**Lesson Plan: Understanding Vocabulary**

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| **CCSS Connections:****ELA 4** |

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| **K** | **1** | **2** |
| With prompting and support, ask and answer questions about unknown words in a text. | Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. | Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. |

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| **Materials** | * Any *Inspire My Kids* story
* “Understanding Vocabulary” Worksheet
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| **Duration** | * Approximately 1 hour
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| **Grade Level** | * Kindergarten - 2nd
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|  | **Activities** |
| **Objective**  | **I will ask and answer questions to understand new vocabulary words.**  |
| **Mini-lesson/ vocab****20 min.** | **Metacognition Warm-Up**Students need to recognize when they don’t know a word in order to use these strategies. * Program the worksheet with some targeted vocabulary from the article you chose.
* Have students listen to each word and decide if they really know the word. They should rate themselves by coloring a smiley face to indicate their understanding. In order to color in a smiley face, they must be able to use it in a sentence. For more advanced learners, you could have them *write* a sentence using the word.
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| **Introduce vocabulary strategies.*** The strategy students will use today is to ask and answer questions. Introduce the questions
* 1. Is there a clue in the sentence? *(using context clues)*
* 2. Does it sound like another word I know? *(using root words)*
* 3. What would make sense in its place? *(What is a synonym?)*
* 4. What would be the opposite of this word? *(What is an antonym?)*
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| **Practice Time****20 min.** | **Read the IMK article that you chose.** * Read the article all the way through, periodically stopping to ask comprehension questions to check for understanding. When you get to one of the words you chose from the article, highlight or circle it, in order to draw students’ attention to the word. This could also be time to discuss the character topic, if you desire.
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| **Ask and answer questions about vocabulary.** * Review the questions to answer to figure out the new vocabulary words.
* Find the first word in the article. Model how to ask and answer the questions for the word. Check them off as you answer them. (You’ll see pictures on the worksheet to stand for each question). Decide on a meaning for the word based on the answers to the questions.
* Find the next word in the article. Have students volunteer to ask and answer the questions about the vocabulary word. Check them off as you answer them. Decide on a meaning.
* For the remaining words, you can have students work in partners to ask and answer the questions, if they are able to read the article in pairs. If not, continue to work as a class.
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| **Assess****10 min.**  | **Students ask and answer questions on their own.** * Reserve the final word for students to do on their own. If students cannot read the article, read the important parts out loud to them.
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| **Wrap-up****10 min.** | **Review and Close.*** Review the worksheet. Have students share the meanings they wrote for each word.
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**Understanding Vocabulary**

**Ask these questions to understand new vocabulary:**

1. Is there a clue in the sentence? 
2. Does it sound like another word I know? 
3. What would make sense in its place? (What is a synonym?) 
4. What would be the opposite of this word? (What is an antonym?) 

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| **New Words** | **Do you know the word?** | **Ask the questions!** | **What does the word mean?** |
| **1.** | tango face smile by warszawianka - Smiley icon from Tango Project: http://tango.freedesktop.org/Tango_Desktop_Project <br><br> Tango Project icons are Public Domain.tango face plain by Nizips - Smiley icon from Tango Project: http://tango.freedesktop.org/Tango_Desktop_Project <br><br> Tango Project icons are Public Domain.tango face sad by warszawianka - Smiley icon from Tango Project: http://tango.freedesktop.org/Tango_Desktop_Project <br><br> Tango Project icons are Public Domain.Yes! A little! It’s new!  | office-glass-magnify by sheikh_tuhin - A magnifier icon. ear colored by frankes - simple ear Thumb up - white by benoitpetit - Thumb up white and gray. Pouce en l'air blanc et gris Thumbs Down by SavanaPrice - Thumbs down facing left |  |
| **2.** | tango face smile by warszawianka - Smiley icon from Tango Project: http://tango.freedesktop.org/Tango_Desktop_Project <br><br> Tango Project icons are Public Domain.tango face plain by Nizips - Smiley icon from Tango Project: http://tango.freedesktop.org/Tango_Desktop_Project <br><br> Tango Project icons are Public Domain.tango face sad by warszawianka - Smiley icon from Tango Project: http://tango.freedesktop.org/Tango_Desktop_Project <br><br> Tango Project icons are Public Domain.Yes! A little! It’s new! | office-glass-magnify by sheikh_tuhin - A magnifier icon. ear colored by frankes - simple ear Thumb up - white by benoitpetit - Thumb up white and gray. Pouce en l'air blanc et gris Thumbs Down by SavanaPrice - Thumbs down facing left |  |
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