**Lesson Plan: Main Topic and Key Details**

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| **CCSS Connections:****ELA 2** |

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| **K** | **1** | **2** |
| With prompting and support, identify the main topic and retell key details of a text. | Identify the main topic and retell key details of a text. | Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs withinthe text. |

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| **Materials** | * Any *Inspire My Kids* story
* “Main Topic and Key Details” Worksheet
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| **Duration** | * Approximately 1 hour
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| **Grade Level** | * Kindergarten - 2nd
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|  | **Activities** |
| **Objective**  | **I will identify the main topic and retell key details of informational text.** |
| **Mini-lesson/ vocab****15 min.** | **Introduce the vocabulary- main topic, key details**-Topic- *the subject, or what the article is about. It can be expressed as a word or phrase.*-Details- *ideas, examples, or information that tell about the topic. These are expressed as sentences.* * After introducing the vocabulary, choose a couple familiar non-fiction books or articles that you’ve already read as a class. Ask students to identify the topic and a couple details about each book or article. Record their ideas on the graphic organizer and display on the document camera.
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| **Practice Time****30 min.** | **Read the IMK article that you chose.** * Read the article all the way through, periodically stopping to ask comprehension questions to check for understanding. Guide students to understand the main topic. This could also be time to discuss the character topic, as they may go hand-in-hand.
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| **Discuss the article and choose the main topic.** * Discuss what the article was all about or what a recurring idea was, depending on the article. Students should record the topic on their graphic organizer.
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| **Watch the video or analyze the pictures.** * Each article contains a video or picture to enhance students’ understanding of the topic. Have students watch the video or analyze the pictures to make sure they match the main topic.
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| **Discuss key details that support the main topic.*** The key details should be sentences that tell about the topic. Students should choose the most important details to include in their graphic organizer. Choose one detail as a class. Have students record it on the graphic organizer. Then, students should choose one detail with a partner. Finally, students should choose one detail on their own. Students can record their answers with words or pictures depending on your grade level.
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| **Assess****10 min.**  | **Students retell the key details in the article.** * If students are able, they should write a paragraph to put the topic and details all together. If they are not able, they should explain it out loud. Students may need a model before beginning this work. One is included on the worksheet or you could use one from a familiar book or article.
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| **Wrap-up****5 min.** | **Review and Close*** Review the vocabulary. Have two students share their paragraphs with the class.
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**Main Topic and Key Details**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use pictures, words, or sentences to tell about the main topic and key details from the article.

 Main Topic:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Key Detail: Key Detail: Key Detail:

 PUT IT ALL TOGETHER! Write a paragraph to tell about the main topic and key
 details from the article.

Example: This article was about how Giant Pandas live. Giant Pandas live in Southern China. They eat up to 45 pounds of bamboo each day to survive. Giant Pandas have 1-2 babies at a time.

Now, write your own paragraph!
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